

Comprehensive Progress Report

Mission: The Ed Tech Center will promote positive academic, social, and behavioral changes so that students can experience future success in their schools and community.

Vision: Ed Tech will assist in developing each student's academic, social, and emotional skills through student engagement in a positive learning environment.

Goals:



! = Past Due Objectives KEY = Key Indicator

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			High expectations for all staff and students			
	KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
Initial Assessment:			All teachers have been trained in PBIS strategies. Tier 2 training is planned for the 2018-19 school year. Incorporating MTSS strategies end educating the staff is an ongoing initiative.	Limited Development 09/08/2016		

	Priority Score: 3	Opportunity Score: 3	Index Score: 9		
How it will look when fully met:	Behavior management will be consistent throughout the school. Teacher will focus on positive strategies. PBIS development and implementation will occur throughout the year and will be discussed and planned at staff meetings. PBIS rewards are monthly. Staff training for Restorative Practices and implementation are being conducted and utilized as a district initiative.			Seth Hobbs	05/29/2023
Actions			0 of 3 (0%)		
9/27/21	Create survey for teachers regarding thoughts on effectiveness of rules/procedures/discipline and consistency, and compile information for School Improvement Team.			Debra Windley	01/14/2023
<i>Notes:</i>		SIT will use data to determine next steps in establishing or adjusting rules/procedures.			
9/27/21	Complete classroom walkthroughs and provide feedback on consistency of classroom management/following procedures.			Debra Windley	01/14/2023
<i>Notes:</i>					
9/27/21	Compile discipline referral data to determine consistency of rule/procedure reinforcement.			Debra Windley	06/08/2023
<i>Notes:</i>					
Implementation:			10/26/2020		
Evidence	5/21/2019 FAMS information is filled out and evaluations have been conducted by the district MTSS/PBIS coordinator. 2019-2020 Core matrices were completed. 2020-2021 Restorative Justice training is in process.				
Experience	10/26/2020 Training for PBIS has been conducted and ongoing trainings will continue for MTSS. While this Objective is marked complete we are continuously seeking to improve.				
Sustainability	10/26/2020 Continued training will be required as changes in personnel occur. The implementation of MTSS will support this effort and keep our focus on behavioral success for students.				

Core Function:	Dimension A - Instructional Excellence and Alignment
Effective Practice:	Curriculum and instructional alignment

	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Each teacher is responsible for facilitating lessons from pre-created online resources. Pacing guides, curriculum guides, curriculum resources, and NC standards have been compared to online sources to provide appropriate instruction to all students.	Limited Development 09/28/2022		
How it will look when fully met:			Teachers are teaching lessons planned and paced following District pacing guides. Google classroom is being utilized to accommodate both face-to-face learners and homebound students.		Denise Cherry	01/16/2023
Actions				1 of 4 (25%)		
	9/28/22	Teachers will attend training on the use of New Line Panels to facilitate classes and new curricula (i.e. studysync for ELA).	Complete 10/08/2021	Brandi Haywood	10/08/2021	
Notes:						
	9/28/22	Teachers will develop and plan lessons using standards and researched-based resources provided by the district.		Laura Duncan	06/09/2023	
Notes:						
	9/28/22	Teachers administer quarterly district common assessments and NC check-ins. Results are analyzed to assist teachers in planning/reteaching objectives. Data is also shared in PLCs to discuss the patterns and trends from common students. Teachers then plan next steps to take in order to move the students toward proficiency.		Sharon Huntington	06/09/2023	
Notes:						
	9/28/22	Professional Learning Communities (PLCs) will meet on a monthly basis in order to discuss curriculum issues, data, and assessments. PLC will create and revise one standard-aligned unit per semester based on curricular objectives, Benchmark assessment data, which will be uploaded in a folder for PLC members found in Google Drive.		Denise Cherry	06/09/2023	
Notes: 2 PLC meetings have been held. On 10/27/22 the staff met in a PLC to evaluate the data from NC Check-ins.						

Core Function:	Dimension A - Instructional Excellence and Alignment
Effective Practice:	Student support services

	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
Initial Assessment:			A team of teachers have been trained by District staff in the MTSS process and will lead the implementation of this process at the school.	Limited Development 09/28/2022		
How it will look when fully met:			Teachers will receive in-house training on the MTSS process. A school-level MTSS Team will be established. The team will provide academic and behavioral support for all students based on individual needs.		Debra Windley	06/08/2023
Actions				0 of 2 (0%)		
		9/28/22	MTSS Facilitator will work with District Team to provide content specific training for teachers, on developing lessons for struggling learners.		Brandi Haywood	06/09/2023
<i>Notes:</i>						
		9/28/22	An MTSS Facilitator will be hired to provide academic interventions for teachers to implement. The facilitator will lead in the development of the school's MTSS plan and ensure all staff are aware of plan objectives by presenting at monthly staff meetings.		Brandi Haywood	06/09/2023
<i>Notes:</i>						
	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Teachers received training on understanding students who have experienced trauma and how to deal with difficult behaviors. Restorative Practice materials have been provided to enhance knowledge of and support the implementation of strategies to help minimize behaviors caused by a variety of emotions.	Limited Development 09/28/2022		
How it will look when fully met:			Teachers will use skills and knowledge gained from the training to assist students in emotional states. Teachers will use additional supports including school counselor, behavior specialist, and social worker to assist students in behaviors due to emotional stress.		Althea Clarke	06/09/2023
Actions				0 of 1 (0%)		

9/28/22			Students receive daily RISE lessons (social/emotional). Topics will give students the opportunity to provide their perspectives on relevant academic, social, and emotional issues.		Kristen Baker	06/09/2023
Notes:						
		A4.10	The school provides all high school students with academic supports (e.g., tutoring, co-curricular activities, tiered interventions) to keep them on track for graduation.(5128)	Implementation Status	Assigned To	Target Date
Initial Assessment:			<p>The school provides all high school students with academic support through scheduled weekly mentoring checks with staff and formal counselor check-ins to keep them on track for graduation, which includes monitoring attendance.</p> <p>11-1-22: Amanda Avery, College Liaison, BCCC, Facilitated info session on Career and College Promise.</p>	No Development 08/04/2022		
How it will look when fully met:			All students will develop a career plan using their transcript in preparation for graduation from high school and post-secondary success. This goal will be progress monitored weekly through senior meetings, progress reports and phone calls, check-ins with the counselor, and check/connect academic meetings between students/teachers.		Kristen Baker	06/09/2023
Actions				5 of 7 (71%)		
8/4/22			Meet with teachers to discuss the curriculum - CFNC accounts.	Complete 11/01/2022	Chynna Bonner	11/03/2022
Notes:						
8/4/22			<p>Meet with seniors via English classes to share expectations and preparation.</p> <p>Mrs. Cheery, Mrs. Windley and Ms. Bonner meet with the seniors to discuss deficits and coerces needed to graduate. Both fall and spring groups were met with separately. Letters were sent to parents to be returned signed.</p>	Complete 11/22/2022	Chynna Bonner	03/01/2023
Notes:			These will be meetings to prepare the seniors in conjunction with English class periods.			
8/4/22			Create and present daily RISE lessons (addressing life skills, growth mindset, personal maturity, self-directed learner, etc.) for all students from 8:45 - 9:04, that improve social and emotional competence as well. Periodically, guest speakers will be used to share relevant job skill	Complete 12/05/2022	Brandi Haywood	06/09/2023

			information. RISE has had several speakers to address SEL and career choices. The speakers were: Dr. Marvin Bradley of Beaufort County Schools, Sgt. Justin McClain of the U. S. Army, Meredith Dixon, Career Coordinator of Beaufort County Schools and NC Works.			
			<i>Notes:</i>			
		9/26/22	The Principal will hold one-to-one meetings (each semester) with students to discuss social and emotional issues, and academic concerns, that may be an indicator of poor academic performance or potential academic failures. Mrs. Windley facilitated a staff reporting session on their respective senior check-ins.	Complete 12/05/2022	Debra Windley	06/09/2023
			<i>Notes:</i> As of 11/01/22, The principal has been holding meetings with students.			
		9/26/22	Subject area teachers (PLC) will meet once a month to discuss students struggling academically and socially and create personalized intervention plans for the students. Kristen Baker and Sam Williams provided a training based on our book Keys to Comprehension, chapters 4 & 8. The teachers learned how use classkick.com. Which allows teachers to monitor writing activities.	Complete 11/28/2022	Denise Cherry	06/09/2023
			<i>Notes:</i>			
		9/26/22	Daily attendance calls will be made to parents to encourage students to attend school regularly. The school social worker and counselor will make at-home visits to parents/students that can not be reached via phone.		Kristen Baker	06/09/2023
			<i>Notes:</i>			
		8/4/22	The counselor will meet with students, individually, three times within the school year.		Chynna Bonner	06/09/2023
			<i>Notes:</i> The counselor has met with the student individually and is currently on round two of one on one meetings. A challenge has been meeting with absentee meetings. The round two meetings have been regarding the students being on track for the projected on-target graduation date. 11/01/22			
		A4.12	The school provides all high school students with opportunities for content and credit recovery that are integrated into the regular school day to keep them on track for graduation.(5130)	Implementation Status	Assigned To	Target Date

Initial Assessment:	Students receive detailed information about credits earned and needed for graduation during their Pathway interviews. The guidance counselor at the school develops a predicted course calendar with potential graduation dates. Through the provision of credit recovery courses via Odysseyware, students have the chance to retake failed courses and recover lost credits to keep them on track for graduation.	Limited Development 09/27/2021		
	Priority Score: 3 Opportunity Score: 3 Index Score: 9			
How it will look when fully met:	All students will be provided with opportunities for content and credit recovery that are integrated into the regular school day to keep them on track for graduation.		Chynna Bonner	06/08/2023
Actions		0 of 3 (0%)		
9/27/21	Counselor will review student transcripts make decisions on current courses needed (credit recovery and face-to-face) and projection of timeline for graduation.		Chynna Bonner	03/14/2023
<i>Notes:</i> This is an ongoing process. Counselor meets with students concerning grades and credits towards graduation as needed.				
9/26/22	Math concepts are typically challenging for students to comprehend without support or guidance. The math interventionist will offer concept-based coaching and instruction to help students achieve 100% completion rate and 70% accuracy rate in credit recovery math courses.		Kristen Baker	06/09/2023
<i>Notes:</i> CCRG (college-ready courses) is being utilized for seniors to have additional exposure to advanced Math and English concepts in preparation for College Level Math and English courses. 11/1/22 Ongoing Staff is providing Google Meet support for students working from home. 11/1/22				
8/7/22	Credit Recovery Facilitator will monitor student progress in assigned courses.		Brandi Haywood	06/10/2023
<i>Notes:</i> Ms. Haywood and Ms. Baker are providing a monthly report from Credit Recovery courses to identify student progress in their assigned courses.				
Implementation:		07/05/2022		

Evidence			7/5/2022 6/3/2022: The school provides all high school students with opportunities for content and credit recovery that are integrated into the regular school day to keep them on track for graduation.			
Experience			7/5/2022			
Sustainability			7/5/2022			
	KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
Initial Assessment:			A district wide transition plan has been developed and implementation has begun to ensure a smooth and seamless transition from level to level and grade to grade. In this school teachers are able to loop with their students in subject areas providing consistent student support.	Limited Development 09/15/2016		
How it will look when fully met:			Teachers in this school will discuss students transitioning from grade to grade. Prior to admittance to school administration will meet with student and parent to discuss expectations and guidelines. Administrators will connect with the regular high schools to provide transitions back to the home school.		Debra Windley	01/22/2023
Actions				4 of 5 (80%)		
	11/2/16	Staff members will meet to discuss the transition of students from grade to grade.		Complete 05/22/2020	Victoria Hamill	05/22/2019
Notes:						
	11/2/16	Prior to admittance to school administration will meet with student and parent to discuss expectations and guidelines.		Complete 05/22/2019	Victoria Hamill	05/22/2019
Notes:						
	11/2/16	Administrators will connect with the regular high schools to provide transitions back to the home school.		Complete 05/22/2019	Victoria Hamill	05/22/2019
Notes:						
	10/11/19	Teachers will meet regularly with students to review class progression and next steps to continue toward graduation.		Complete 11/19/2020	Anna Harrell	08/22/2020
Notes: All teachers have access to student spreadsheets for progress monitoring. Anna Harrell is the Data Manager and will indicate changes to grade level as credits are acquired.						

11/20/20	Counselor will meet with students periodically to assess student progress and keep students on target for graduation.		Chynna Bonner	06/29/2023
Notes:				

Core Function:			Dimension B - Leadership Capacity			
Effective Practice:			Strategic planning, mission, and vision			
	KEY	B1.01	The LEA has an LEA Support & Improvement Team.(5135)	Implementation Status	Assigned To	Target Date
Initial Assessment:			The LEA has a support & improvement team. In addition, a district staff member is assigned to a school's school improvement team to assist with the overall school improvement process which includes setting, implementing, and assessing goals.	Full Implementation 09/28/2022		
	KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.(5137)	Implementation Status	Assigned To	Target Date
Initial Assessment:			The School Improvement Team will meet regularly to develop and implement plans for the continued success of our students at school and the proper preparation for them in the future.	Limited Development 10/26/2018		
			Priority Score: 3 Opportunity Score: 3 Index Score: 9			
How it will look when fully met:			The school improvement plan is an ever changing document that will evolve with the needs of the students and the desires of the district. A team has been established and will meet weekly for progress monitoring.		Seth Hobbs	08/29/2023
Actions				5 of 6 (83%)		
9/27/21			School leadership team will monitor progression on each assessed NCStar Indicator.	Complete 06/08/2022	Seth Hobbs	06/08/2022
Notes:						
9/27/21			SIT will review meeting agendas and minutes located in Indistar ensuring the team is functioning appropriately.	Complete 06/08/2022	Seth Hobbs	06/08/2022
Notes:						

8/4/22	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.	Complete 06/08/2022	Debra Windley	06/08/2022
<i>Notes:</i>				
8/4/22	The principal offers frequent opportunities for staff and parents to voice constructive critiques of the school's progress and suggestions for improvement.	Complete 06/08/2022	Debra Windley	06/09/2022
<i>Notes:</i>				
8/4/22	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.	Complete 06/08/2022	Seth Hobbs	06/09/2022
<i>Notes:</i>				
8/7/22	The School Improvement Team will meet and provide targeted professional development , via professional learning cycle, for staff in alignment with school and district goals. The focus area will be to support literacy skills and effective questioning by focusing on academic writing and questioning techniques in all content areas with an emphasis on making data-driven decisions that support increasing student proficiency.		Debra Windley	06/09/2023
<i>Notes:</i>				
Implementation:		08/07/2022		
Evidence	08/22/19 Team members were updated in this site.			
Experience	08/22/2019 Opening meeting day SIT was voted upon and established. Parent member was recommended.			
Sustainability	08/22/2019 SIT will meet weekly to determine progress and make any changes necessary to our plan.			

Core Function:			Dimension B - Leadership Capacity			
Effective Practice:			Distributed leadership and collaboration			
	KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Teachers have a designated period for planning daily. Duties are assigned and distributed evenly throughout the day. Duties are developed on school improvement needs.	Limited Development 10/26/2020		
			Priority Score: 3	Opportunity Score: 3	Index Score: 9	

How it will look when fully met:		Teachers will continually see changes in duties as the needs of the school, students, and personnel change. Teachers will continue with equitable daily planning time.	Objective Met 08/07/22	Seth Hobbs	06/08/2022
Actions					
9/27/21	School leadership team will monitor progression on each assessed NCStar Indicator. The SIT will monitor all aspects of school improvement. (Data analysis process, instructional practices, intervention/enrichment).	Complete 06/03/2022	Christopher Bollow	06/08/2022	
Notes:					
9/27/21	The work of teams (PLC and SIT) will be documented in a google folder to be reviewed, specifically addressing 1. instruction and instructional methods (student engagement) 2. whole school improvement 3. family and community connections	Complete 06/03/2022	Christopher Bollow	06/08/2022	
Notes:					
Implementation:		08/07/2022			
Evidence	8/7/2022				
Experience	8/7/2022				
Sustainability	8/7/2022				

Core Function:			Dimension B - Leadership Capacity			
Effective Practice:			Monitoring instruction in school			
	KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
Initial Assessment:			The principal monitors through walk through observations and meets one on one with teachers to give immediate feedback. Classroom observations through TrueNorthLogic are completed in a timely manner according to the North Carolina requirements. Teachers needing assistance receive suggestions and feedback through email and one-on-one meetings.	Limited Development 09/15/2016		
			Priority Score: 3	Opportunity Score: 3	Index Score: 9	

How it will look when fully met:	The principal will monitor walk through observations and will meet one on one with teachers to give immediate feedback. Classroom observations through NCEES will be completed in a timely matter and according to the North Carolina requirements. Teachers needing assistance will receive suggestions and feedback through email and one on one meetings.	Objective Met 08/07/22	Debra Windley	05/29/2022
Actions				
9/27/21	The Principal follows district evaluation and walk-through processes monitoring curriculum and classroom instruction regularly and provide timely, evidence-based, constructive feedback to teachers.	Complete 06/09/2022	Debra Windley	10/31/2022
Notes: Evaluation schedule - calendar Walk through schedule - calendar Walkthrough Tool - Google Doc				
9/27/21	Principal will do a walk-through and give feedback in a timely manner to teachers daily.	Complete 06/09/2022	Debra Windley	10/31/2022
Notes: Teachers will receive immediate feedback in email form, using a template addressing pluses and deltas.				
7/11/22	District staff conduct walkthroughs and provide feedback to teacher and principal in a timely manner.	Complete 06/09/2022	Tremaine Young	06/03/2023
Notes:				
Implementation:		08/07/2022		
Evidence	7/5/2022 7/5/2022; The principal conducted walk through observations and met one on one with teachers providing feedback. Classroom observations through NCEES were completed in a timely matter and according to the North Carolina requirements. Teachers needing assistance received suggestions and feedback through email and one on one meetings.			
Experience	7/5/2022 This action has been very impactful to supporting teachers in their instructional practices.			
Sustainability	7/5/2022 Formal observations and walkthroughs with feedback to teachers will continue.			

Effective Practice:			Teacher quality and experience			
		C1.01	The LEA/School directly aligns professional development with classroom observations (including peer observations) to build specific skills and knowledge of teachers.(5152)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Additional PD opportunities to align with curriculum is needed. In addition the school needs funds to provide this PD for its teachers.	Limited Development 08/04/2022		
<i>How it will look when fully met:</i>			All teachers will have the opportunity to attend PD within their content areas.		Althea Clarke	06/09/2023
Actions				0 of 2 (0%)		
	8/4/22	Principal will share district PD opportunities with staff via forwarding of emails.			Debra Windley	06/09/2023
<i>Notes:</i>						
	8/4/22	Teacher will follow up with Principal and Book keeper for fees (travel, registration, etc.) and complete prior approval if PD is approved.			Peggy Norman	06/09/2023
<i>Notes:</i>						
		C1.02	The principal plans opportunities for teachers to share their strengths with other teachers.(5153)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Teachers are given opportunities to present in staff meetings.	Limited Development 07/11/2022		
<i>How it will look when fully met:</i>			The principal plans opportunities for teachers to share their strengths with other teachers.		Debra Windley	06/09/2023
Actions				0 of 2 (0%)		
	7/11/22	Teachers will be given the opportunity to facilitate the discussion of chapters during book study sessions. A schedule will be created and posted.			Debra Windley	06/09/2023
<i>Notes:</i>						
	7/11/22	Each staff member will facilitate an ice breaker or team building activity at the beginning of each monthly staff meeting.			Debra Windley	06/09/2023
<i>Notes:</i>						

Effective Practice:			Quality of professional development			
	KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Although teachers are excellent at gathering data from the classroom, they still need to do a better job of using this information to decide on the needs for professional development and school improvement.	Limited Development 09/26/2022		
How it will look when fully met:			Both the LEA and the school periodically review statistics on school performance as well as compiled classroom observation data, using that information to make informed choices regarding the need for professional development and school improvement. For the purpose of organizing education and professional growth, both of these data sources are essential. NCEES formal observation and school-level walkthrough google form are two teacher observation technologies that administrators will utilize to gather information and give teachers feedback. Additionally, decisions based on this information will be made to enhance the school's instructional methods and the general learning environment.		Debra Windley	06/09/2023
Actions				0 of 3 (0%)		
9/26/22		Conduct formal observations according to NCEES schedule.			Debra Windley	06/09/2023
Notes:						
9/26/22		During the professional learning cycle, School Improvement Team will carry out walkthrough observations to track integration of practices, address issues, and inform instruction.			Denise Cherry	06/09/2023
Notes:						
9/26/22		During regularly scheduled School Improvement Team meetings, the SIT recorder will share and discuss data from teacher observations conducted by SIT with the staff in order to make judgments regarding the need for school improvement and staff professional development.			Laura Duncan	06/09/2023
Notes:						

Core Function:	Dimension C - Professional Capacity
Effective Practice:	Talent recruitment and retention

	KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
Initial Assessment:			District resources are in place to assist with staffing needs. Administration continues to use current teachers as a recruitment tool, the administration also continuously reviews TeacherMatch. The district provides teachers in EC, Math, and Science bonus incentives to take positions in the LEA. The school works to support teachers and retain them.	Limited Development 10/26/2018		
			Priority Score: 3 Opportunity Score: 2 Index Score: 6			
How it will look when fully met:			The school will use district protocol and procedures for recruiting, evaluating, and replacing staff.	Objective Met 09/29/22	Debra Windley	06/08/2022
Actions						
	9/28/21	A hospitality committee will work to promote a positive school culture by recognizing and supporting staff members with activities such as payday snacks, birthday shoutouts, etc.		Complete 01/14/2022	Sharon Huntington	01/14/2022
<i>Notes:</i>						
	12/6/18	New hires will be chosen as needed based on their compatibility with the current staff and will be hired based on a committee recommendation. New hires will be offered consistent support at the school and district level to encourage longevity in the school and system.		Complete 01/14/2022	Debra Windley	01/14/2022
<i>Notes:</i>						
	9/28/21	Administration will use NCEES to evaluate teachers and provide appropriate and honest feedback.		Complete 06/03/2022	Debra Windley	06/08/2022
<i>Notes:</i>						
	9/28/21	The Teacher Working Conditions survey will be used to assess the school's climate.		Complete 06/03/2022	Seth Hobbs	06/08/2022
<i>Notes:</i>						
Implementation:				09/29/2022		
Evidence			08/22/2019 School is fully staffed and ready to begin.			

Experience	08/22/2019 All employees were retained from last year that are currently employed by our school.			
Sustainability	08/22/2019 All employees will be valued and included in decision making. School climate is positive.			

Core Function:			Dimension E - Families and Community			
Effective Practice:			Family Engagement			
	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Teachers update web pages, school maintains accurate and updated information on the main web page, open house is encouraged, teacher - parent contact logs are maintained, and frequent messages are sent home via email.	Limited Development 10/26/2018		
			Priority Score: 2 Opportunity Score: 3 Index Score: 6			
How it will look when fully met:			Families will have adequate information based on communication via email, telephone, web pages, and open houses. Individual meetings and conferences are also held with parents and students. All classroom teachers engage in regular, individual communication with parents/guardians regarding instructional expectations and student success.		Sharon Huntington	06/08/2023
Actions				2 of 5 (40%)		
	9/28/21		All teachers will keep a family communication log and submit logs with at least one positive contact with each family per semester. Contacts may be in person, by phone, by email, or by text message.	Complete 06/03/2022	Blount, Huntington, Bollow, Hobbs, Rascoe, Perkins	06/08/2022
Notes:						
	9/28/21		Ed Tech will utilize a variety of means to regularly communicate with parents/guardians about expectations of students. School Leadership Team member will maintain the school's social media accounts (Twitter and Facebook) and the school website. Parents will receive Blackboard Connect calls with updates/reminders. In addition, all staff member will correspond directly with parents/guardians via phone,	Complete 06/03/2022	Wilder, Bollow, Huntington, Hobbs, Clarke, Rascoe,	06/08/2022

	text, and e-mail communication.			
<i>Notes:</i>				
8/7/22	Facilitate at monthly staff meetings a section devoted to home/school communication and parent support.		Kristen Baker	06/09/2023
<i>Notes:</i>				
8/7/22	Create a family engagement committee to increase parent involvement. Committee will meet twice each semester.		Chynna Bonner	06/09/2023
<i>Notes:</i>				
8/7/22	Present to staff, at each monthly faculty meeting, a best practice that encourages home/school communication.		Chynna Bonner	06/09/2023
<i>Notes:</i>				
Implementation:		10/11/2019		
Evidence	10/11/2019			
Experience	10/11/2019			
Sustainability	10/11/2019			